

STUART BATHURST HIGH SCHOOL



EASTER NEWSLETTER 2025

FROM MRS DUFFIELD

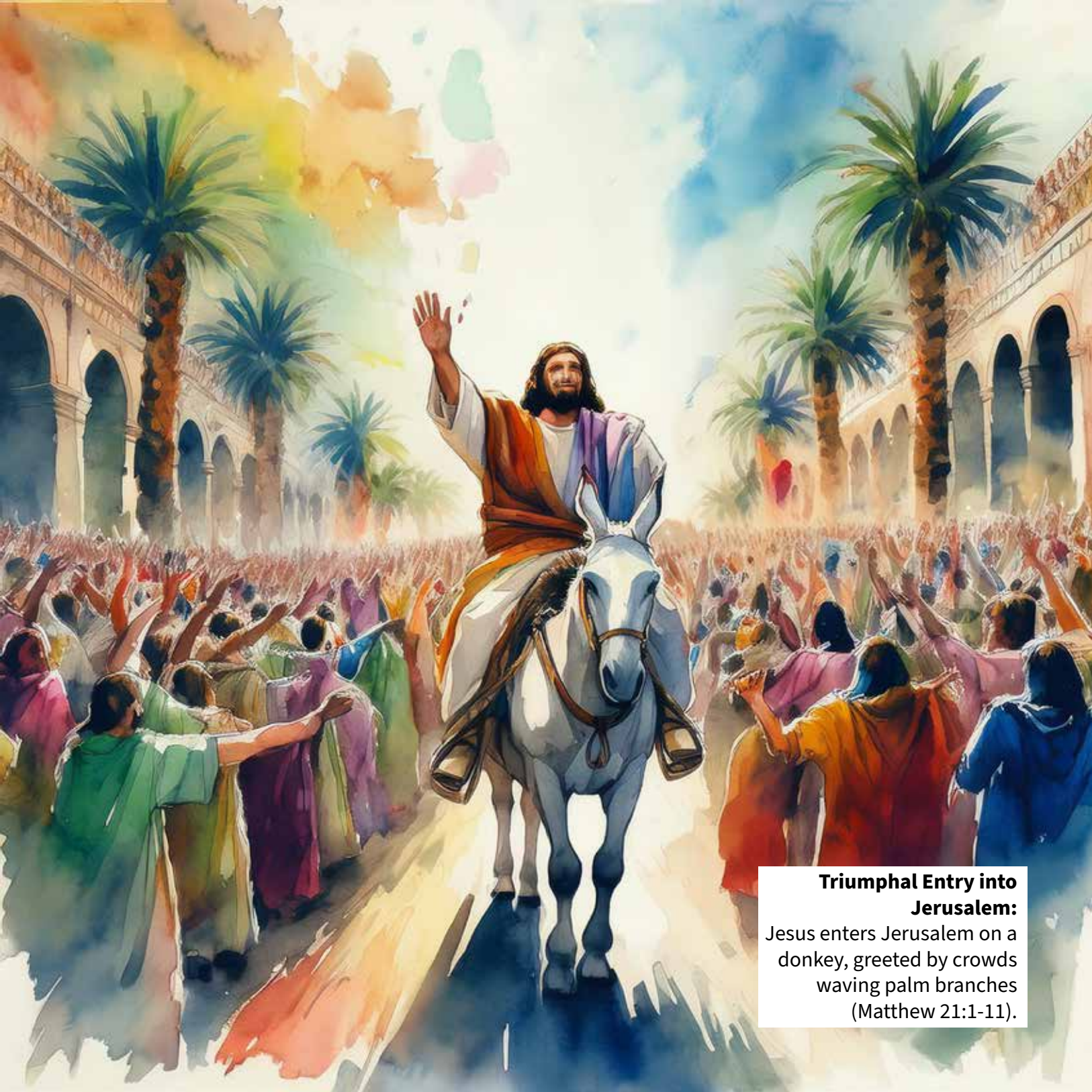
HEAD OF SCHOOL

As my first term as Head of School at Stuart Bathurst Catholic High School draws to an end, I wanted to share a short message of thanks for your warm welcome, kind words and support over the last twelve weeks. It is a privilege and a blessing to lead a school with such a committed, hard-working, and dedicated staff, as well as to support children who are kind, caring, and supportive of one another. Observing the pupils' efforts to fundraise for our Lenten charity, Father Hudson, has demonstrated how caring they are, and I am exceptionally proud of them of all.

As Head of School, I want to personally thank you for your continued commitment to helping me raise standards of uniform, behaviour, and academic success. It has struck me how committed the children are to their studies and their desire to achieve the grades they are capable of, as evidenced by the number of achievement points they receive, the number of pupils who achieved grades above their target in their last assessments, and the impressive attendance at after school intervention sessions.

I would like to ask you to keep our Year 11 and Year 13 pupils in your prayers as they work very hard to prepare for their public examinations. I am confident that they will achieve the grades they deserve.

I wish you all a Blessed and Holy Easter and I am both excited for, and looking forward to, next term already.



**Triumphal Entry into
Jerusalem:**

Jesus enters Jerusalem on a donkey, greeted by crowds waving palm branches (Matthew 21:1-11).

FROM THE ENGLISH DEPARTMENT

Year 11:

The English department would like to wish year 11 a huge 'Good Luck' for their upcoming exams. A reminder to continue using PADLET to revise and make use of the revision booklets provided.

Revision:

Tuesday 22nd April- Easter English revision 9-11am

Exam dates:

Literature paper 1 - 12th May

Literature paper 2 - 20th May

Language paper 1 - 23rd May

Language paper 2 - 6th June

Year 10:

Year 10 have recently been given their full English literature revision booklet that will see them through to the end of year 11. Students should be revising key quotations, concepts, vocabulary and using it to prepare for their study of 'An Inspector Calls' and 'Romeo and Juliet'. A huge 'Well Done' for the hard work and dedication displayed throughout LRW2.

Year 9:

This term, year 9 have been learning about the importance of media literacy and understanding the different ways that the media can 'spin'

language to convey certain ideas. We have looked at media sensations such as The Hillsborough Disaster, how different genders have been presented in the media, the tale of the three little pigs and many more. As an English team, we would like to congratulate the year group on their mature approach to these topics, and for the depth of their participation- especially during oracy lessons.

Year 8:

This term, year 8 have been taken on a journey through the Romantic period to the Victorian era. Here, they have been exposed to both non-fiction text and poetry which have enriched their knowledge and understanding of how contexts help to craft perspectives in literature. Students have voiced the opinion that the poem, 'Skylark' - a Romantic poem by Percy Shelley - has been their favourite to study. Great work!

Year 7:

This term, year 7 have been engaging with multiple non-fiction texts to expose them to the world of rhetoric and how to articulate their thoughts and perspectives. We have studied topical issues, from gender equality, historical events, climate change, and addressing current governmental policies. Students have partaken in presenting their own ideas through the forms of speeches, formal letters and group presentations. Lovely work year 7!










LITERACY NEWS

Sparx Reader

This term there has been a big push on Sparx Reader and the engagement of students using this as their home learning for English. We have had a lot of success with this and have already read more books than the whole of last year! Students should be really proud of themselves for being able to have achieved so much reading!



We have had super stars who have read even more than they are tasked with weekly!

 1	Matea O	9288 SRP	 1	Joshua F	8923 SRP	 1	Katie M	22296 SR
 2	<u>Mashrufa R</u>	4872 SRP	 2	<u>Askhdeep S</u>	8682 SRP	 2	Alexander P	17697 SRP
 3	Niya P	2972 SRP	 3	Aleena A	8628 SRP	 3	Zarah H	9559 SRP

Keep up the reading! We massively appreciate parental support with this as reading is a vital skill for all students to master to help with all subjects around school and later on in life!

World Book Day 2025

This year for World Book Day we had a lot of teachers get involved in dressing up as famous book characters! The SEN team dressed up as Harry Potter characters, English Team dressed up as characters from Greek Mythology, Creative Arts as the Women in Black, Science Team as Winnie the Pooh characters, to name but a few! All teachers were showing their favourite books to students and telling them a little bit about it whilst the class participated in 10 minutes each lesson of Drop Everything and Read.



Drop Everything And Read

Title: Magpie
Author: Elizabeth Day
Genre: Thriller Fiction
Published: May 2022

A psychological suspense novel about a perfect couple and their seemingly perfect roommate—that is until she threatens to destroy everything they've worked so hard to create.

Maria and Jake are a perfect couple, and Kate, their new lodger, is the perfect roommate—and not just because her rent payments will give them the income they need to start trying for a baby. Except no one is perfect. Sure, Kate doesn't seem to care much about personal boundaries and can occasionally seem overly familiar with Jake, but Maria doesn't let it concern her. Kate will soon be gone, and it will just be her, Jake, and their future baby.

Miss Johnston is currently reading this book:
This book is intriguing to me and I love a bit of mystery and trying to work out the strange situations. I cannot put the book down so it keeps me hooked with all the twists and turns that I didn't see coming!



STUART BATHURST
Catholic High School



Drop Everything And Read

Title: Vagos, Mongols, and Outlaws
Author: Charles Falco
Genre: Memoir/Autobiography
Published: 2013


Vagos, Mongols, and Outlaws presents the gripping account from an ex-con who went undercover to help the ATF infiltrate three of America's most violent biker gangs.

Despite lacking any experience with motorcycle gangs, Charles Falco infiltrated three of America's deadliest biker gangs: the Vagos, Mongols, and Outlaws. In separate investigations that spanned years and coasts, Falco risked his life, suffering a fractured neck and a severely torn shoulder, working deep undercover to bring violent sociopaths to justice.

Mr Summers last book he read was:
This book is gripping and fascinating. I love the crime and motorcycle culture. It really is only the things undercover agents need to go through to be convincing and complete their mission.



STUART BATHURST
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Drop Everything And Read

Title: The Silmarillion
Author: J R R Tolkien / Christopher Tolkien
Genre: Fantasy
Published: June 1977

A fantasy novel that acts as a prequel to The Lord of the Rings trilogy, and offers an insight into the origins of the universe and Middle Earth.

The Silmarillion is an account of the Elder Days, of the First Age of Tolkien's world. It is the ancient drama in which the characters in The Lord of the Rings took part, and in whose events some of them such as Gandalf and Galadriel took part. The tales of The Silmarillion are set in an age when Morgoth, the first Dark Lord, dwelt in Middle-Earth, and the High Elves made war upon him for the recovery of the Silmarils, the jewels containing the pure light of Valinor.

Mr Gosset is currently reading this book:
This book is written so beautifully, and offers powerful moral messages. I've grown up reading Tolkien, from picking up The Hobbit for the first time when I was a years old to now!



STUART BATHURST
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Drop Everything And Read

Title: Think and grow rich
Author: Napoleon Hill
Genre: Personal development
Published: March 2020

Hill claims that these principles for success include desire, faith, autosuggestion, specialized knowledge, imagination, organized planning, decision-making, persistence, using a master mind and sixth sense.

It outlines thirteen steps to achieve wealth in spiritual, emotional, and financial aspects. The main idea of the Think and Grow Rich summary is to control your destiny by controlling your mind.

Mrs Messinger is currently reading this book:
My teenage kids turn to this again. Becoming wealthy is primarily the Fruit of Faith. And when I suddenly think and acts in harmony with the nature of wealth, he will see will miraculously become reality in due time.



STUART BATHURST
Catholic High School

We asked for all students to bring in a book for this day to celebrate a love of reading for pleasure! If they forgot to bring one, we gave them a short story by Oscar Wilde, recommended by Mrs Duffield as one of her favourites!



World Poetry Day

**WORLD
POETRY DAY**
21st MARCH 2025



Poetry has long been a powerful medium of expression, capable of touching hearts, inspiring minds, and bringing people together across cultures and generations.

Poetry has played a crucial role in shaping human thoughts and emotions.

World Poetry Day is observed annually to honour this timeless art form, celebrate poets, and promote the reading, writing, and teaching of poetry worldwide.

Established by UNESCO in 1999, it serves as a reminder of the transformative power of words, how they can evoke deep emotions, challenge perspectives, and inspire positive change in society. From classical poets like Shakespeare and Rumi to modern literary voices, this day highlights the impact poetry has had on human civilization for centuries.

On World Poetry Day 2025, let's immerse ourselves in the beauty of words, explore the history and significance of this literary art, and find creative ways to celebrate it. Whether by attending poetry readings, writing heartfelt verses, or sharing inspiring poetry-themed visuals, there are countless ways to honour this day.

I Opened A Book

I opened a book and in I strode
Now nobody can find me.
I've left my chair, my house, my road,
My town and my world behind me.
I'm wearing the cloak, I've slipped on the ring,
I've swallowed the magic potion.
I've fought with a dragon, dined with a king
And dived in a bottomless ocean.
I opened a book and made some friends.
I shared their tears and laughter
And followed their road with its bumps and bends
To the happily ever after.
I finished my book and out I came.
The cloak can no longer hide me.
My chair and my house are just the same,
But I have a book inside me.
— [Julia Donaldson](#)



Mr Walsh read out the poem picked by myself to the whole of the school during morning affirmation. It is a lovely poem that celebrates the love for reading and ability to be transported to another world. We also ran a Poetry Competition that was won by a student in Year 10.

As you can see on the next page, this is a lovely poem that perfectly captures the essence of learning and school! Well done to our Poetry Day competition winner! A prize will be awarded for this lovely poem! We will also publish it around school!

In the halls where knowledge blooms,
A beacon of peace fills the rooms,
Where laughter and learning entwine,
and hearts of all kinds align.

Teachers guide with gentle hands,
Through lessons that shape and expand,
Empathy and understanding grow,
And in every corner, peace will show.

Here, diversity shines like the sun,
Many cultures, one race, one hum,
Different stories, yet a shared song,
Together we grow, right where we belong.

From the playground to the classroom door,
We walk together, and so much more,
In this school where we all belong,
Peace and unity keeps us strong.

In this space where minds take flight,
We weave a tapestry so bright,
Threads of kindness, threads of care,
A mosaic beyond compare.

Here, the future is shaped anew,
A world where everyone sees true,
That in our differences, we're the same,
And together, we rise above pain.

No walls to divide, no chains to bind,
Just the rhythm of a peaceful mind,
Where words like love and hope resound,
And unity is the sound we've found.

So let this be our nest,
Where love and light are always best,
A school where peace and unity thrive,
A home where everyone can survive.

And when we leave these hallowed halls,
We'll carry with us unity calls,
To build a world where love prevails,
And peace forever blooms and sails.

HB (Y10)



Cleansing of the Temple:
Jesus drives out the money
changers from the temple,
emphasizing the importance
of prayer and worship
(Mark 11:15-18).

FROM THE MATHEMATICS DEPARTMENT

Year 11

With the exam season fast approaching us, the maths department would like to wish all year 11s good luck and remind them of the revision sources available to them, along with key exam dates.

Revision can be found on the year 11 revision hub section of the school website: Stuart Bathurst Catholic High School - Revision Hub

All students should also be using their revision guides and workbooks provided by the department.

Please remember we have revision sessions in the Maths block during the Easter Holidays on Wednesday 16th April from 9:00am to 11:30am.

Exam dates:

Paper 1 (non-calc) - 15th May 2025

Paper 2 (calc) - 4th June 2025

Paper 3 (calc) - 11th June 2025

Year 10

This half term some students in year 10 took part in the Year 10 Maths Feast at Nishkam High School. This was a morning of interschool competition that challenged the minds of the students in 4 mathematical rounds. The students performed well as teams of 4 and worked well to solve

problems and puzzle that encouraged them to think outside of the box. A huge well done to those who participated.

Year 9

This year we decided to introduce the opportunity of Intermediate maths challenge for our year 9 students. The students took this in their stride, answering problems that allowed them to apply their mathematical skills to some unusual questions and problems. One student in particular has done exceptionally well in achieving the silver award for this category. A very big well done to Katie for her achievement! Other students who earned certificates are; Muhammed , Evan, Demba, Zain, Nathaniel, Dylan and Levi - Well done all!

Year 7 and 8

Next half term some students in year 7 and 8 will have the opportunity to complete the junior maths challenge.

Year 7 - E1, E2, W1

Year 8 - E1, W1

Please use this link below to begin the prepare for this: <https://ukmt.org.uk/junior-challenges/junior-mathematical-challenge>

You can access past papers and find out more here.

FROM THE SCIENCE DEPARTMENT

Hello budding scientists!

As we head into the heart of spring, it's been fantastic to see the energy and enthusiasm continuing in our science classrooms and labs. From exciting experiments to excellent class discussions, your curiosity never fails to impress!

A huge GOOD LUCK to all our Year 11 and Year 13 students as they gear up for their upcoming exams. We know how hard you've been working in your revision sessions and lessons — keep pushing, stay positive, and trust in your preparation. You've got this!

We also want to take a moment to celebrate some of our top homework achievers who have really gone above and beyond with their effort, commitment, and consistency this term.

Congratulations to:

Niya – Year 7
Muhammad – Year 8
Aleeza – Year 9
Zahrah – Year 10
Riya – Year 11

Additionally, a huge shoutout goes to the students who have been awarded Science Pupil of the

Lesson the most times this term. Your continued excellence and passion for learning have stood out across the department:

Hayden

Leah

Incredible work – keep leading by example!

A Message for Year 12 Physicists

I'd like to strongly encourage you all to sign up for the upcoming Isaac Physics Masterclass, taking place online on Saturday 26th April 2025 from 10:00am to 2:00pm.

This free online event is an amazing opportunity to boost your problem-solving skills in Waves, deepen your understanding of core physics concepts, and prepare more effectively for your A Level exams. You'll be working through challenging questions with guidance from senior university academics and experienced Physics teachers via live tutorials and Q&A sessions.

Sign up here: **Isaac Physics Masterclass – Year 12** (26 April 2025)

A Message for Year 10 Scientists

We also have something exciting lined up for our Year 10 students! Isaac Physics is offering a GCSE Physics Masterclass on Saturday 17th May 2025,

designed to help you strengthen your understanding and boost your GCSE grades.

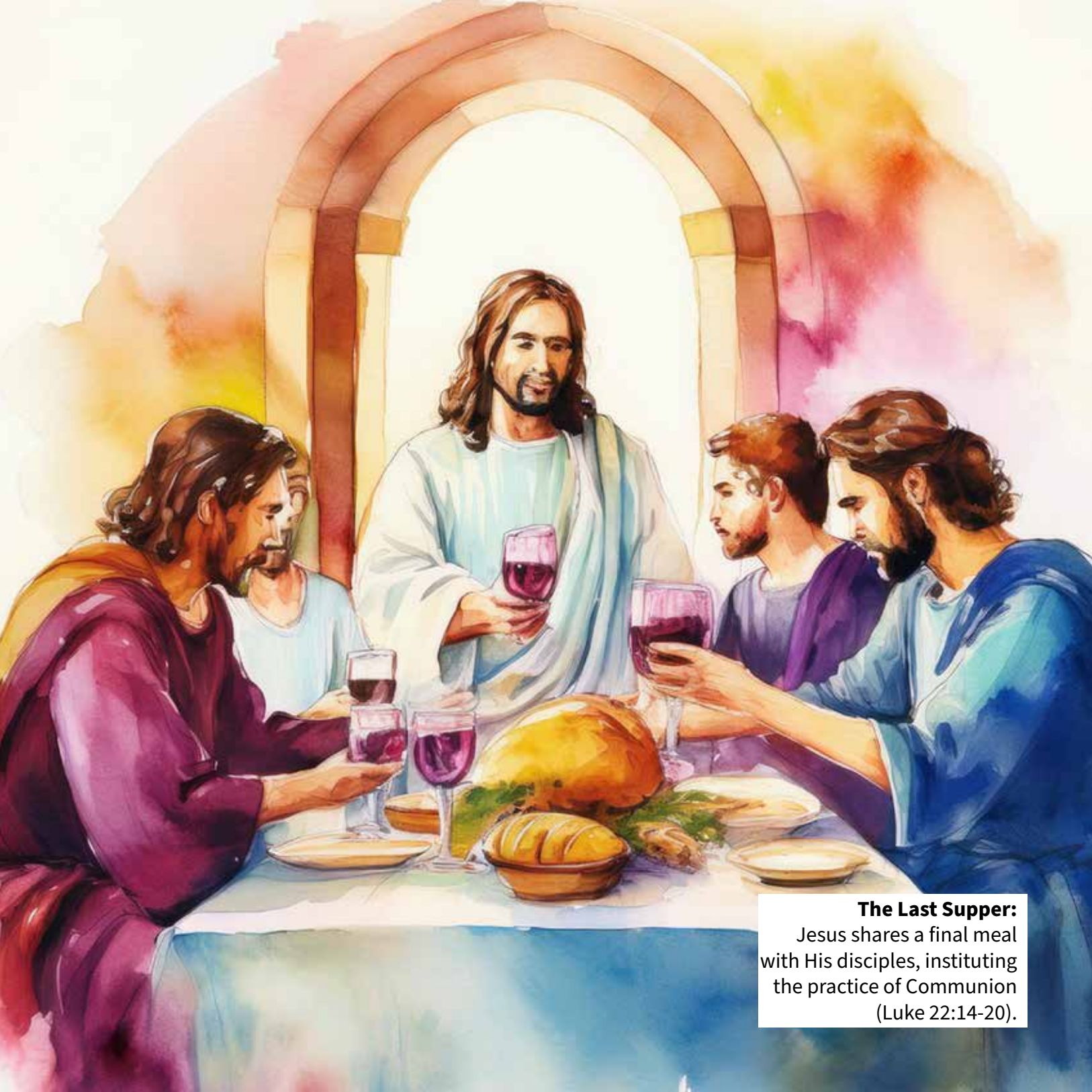
This free online Zoom webinar will focus on building essential problem-solving skills in Waves. You'll tackle real exam-style questions and receive live support from expert tutors throughout the session.

Sign up here: **Isaac Physics GCSE Masterclass** – 17 May 2025

Take advantage of this brilliant opportunity to get ahead and build confidence in one of the trickier areas of the course!

As always, stay curious, keep asking questions, and remember: science is not just a subject – it's a way of exploring the world around you.





The Last Supper:

Jesus shares a final meal with His disciples, instituting the practice of Communion (Luke 22:14-20).

FROM THE RELIGIOUS EDUCATION DEPARTMENT

As we approach the end of another exciting term, we're delighted to share what each year group has been exploring in Religious Education. From deep theological questions to ethical debates, our students have been on a journey of discovery and reflection.

Here's a glimpse into their learning this term:

Year 7: The Paschal Mystery and the Eucharist

Year 7 have delved into the heart of Christian belief by exploring the Paschal Mystery — the passion, death, and resurrection of Jesus. They've examined how these events offer hope and redemption and considered why the Eucharist is central to Catholic worship today. Through discussions and reflections, students have deepened their understanding of how these beliefs shape Christian life and practice.

Year 8: The Meaning of Suffering

Our Year 8 students have taken on the challenging theme of suffering. They've asked big questions such as: Why does suffering exist? and How do different faiths and philosophies respond to pain and hardship? Their exploration has encouraged empathy and critical thinking as they've grappled with the complexities of human experience.

Year 9: Morality

Year 9 have been considering moral decision-making and the role of conscience, authority, and religious teachings in guiding ethical choices. This thought-provoking study has paved the way for their next exciting step their GCSE in Judaism. As they transition into this new phase, they'll explore Jewish beliefs, practices, and the rich traditions that have shaped Jewish identity.

Year 10: Origins and Meanings

Year 10 have wrapped up their exploration of Origins and Meanings, where they've examined how different perspectives — religious and scientific — explain the origins of the universe and life. They've also reflected on how these views influence ideas about stewardship, sanctity of life, and the importance of caring for our world.

Year 11: Full Steam Ahead with Revision!

With their final exams fast approaching, Year 11 have finished covering all course content and are now focusing on revision and exam practice. They're consolidating their knowledge and refining their skills to ensure they're fully prepared for success in their GCSEs. We have been blown away by their commitment to their mocks with a number of students already gaining grades 9s and 8. Well done Year 11—we are proud of you.

Year 12: The Problem of Evil and God's Existence

Year 12 have been grappling with one of philosophy's greatest challenges — the Problem of Evil. They've critically analysed how the existence of evil and suffering raises profound questions about God's nature and considered responses from classical theism, including Augustine, Irenaeus, and modern thinkers.

Year 13: Final Topics in DCT

As they approach the end of their A-Level studies, Year 13 are immersing themselves in the final topics of Developments in Christian Thought (DCT). Their work is sharpening their analytical skills and preparing them for the challenges of university-level thinking and beyond.

Looking Ahead...

As we move into the next term, there's plenty more to explore in RE, with opportunities for further reflection, dialogue, and growth. We're incredibly proud of the dedication and enthusiasm shown by our students across all year groups.

Thank you for your continued support. Happy Easter.





Jesus Washes the Disciples' Feet:
Demonstrating humility, Jesus washes the feet of His disciples (John 13:1-17)

FROM THE MODERN FOREIGN LANGUAGES DEPARTMENT

Year 7 pupils have been learning how to talk about life at school and finding out about the differences and similarities between schools in the UK and in France. They are starting to master vocabulary and sentence structures.

Pupils in year 8 have been talking about where they live, using prepositions and adjectives to add detail to their work. They have also been developing translation skills, thinking about word order. Lola in Year 8 said, “I enjoy learning French as it helps me understand other people and cultures”.

The focus for year 9 has been on plans for the future. Pupils have been learning how to form the future tense so that they can talk about their ambitions, hobbies, or travel dreams in French. Building strong grammar skills in French is no small feat—it’s a sign of dedication and sharp thinking.

In the recent Learning Review Window, pupils in Year 10 demonstrated their progress in listening, reading and writing. They have been learning how to talk about family relationships, what makes a good friend and role models.

The exam season is fast approaching for our Year 11 pupils, who are busy honing their exam techniques. The speaking exams will be taking place when we return from the Easter break with reading and listening following on the 21st May and finally writing on the 5th June.

A round of applause is definitely in order for the students listed below who are topping their class leader boards for home learning. Learning a new language like French takes dedication, persistence, and enthusiasm—traits that deserve recognition.

7E1 Muhammad, Jude, Shahida
7E2 Nawera, Farhaan, Charlie
7E3 Fatima, Maryam
7W1 Olivia, Haya, Mercy
7W2 Niall, Katie, Niya

8E1 Aaleyah, Elsie-Mae, Julia
8E2 Keira, Caitlyn
8E3 Aisha
8W1 Muhammad, Ollie, Lola
8W2 Jacob, Zainab, Zuzan

9E1 Zarah, Dylan, Mnmahir
9E2 Aqsa, Sophie, Alexander
9E3 Evie
9W1 Ellie, Zara, Katie
9W2 Mahirah, Ava-Louise, Aleeza

LANGUAGE STUDY AT HOME

There are lots of ways pupils can continue to improve their language skills at home including using websites, watching films and listening to music. www.languagesonline.org.uk is a free website with lots of vocabulary, grammar consolidation and practice. It is suitable for all Key Stages and available in all languages.

FROM THE BUSINESS AND DIGITAL MEDIA DEPARTMENT

Congratulations to Y12 and Y13:

The department would like to share a big congratulations for outstanding achievements of our year 12 and 13 students for their examination results. Students worked endlessly with their studies and achieved some fantastic results in their January exam window. All of the hard work and efforts sure paid off – well done!

Student Shout Outs!

Y10 Business: Greater-Light: Consistent outstanding attitude and efforts achieved with her home learning!

Y11 Business: Nasra: Improvement of grade in LRW2, keep it up!

Y12 Business: Alfred: Achieving a Distinction in his unit 2 examination!

Y13 Business: Imani: As always, continuous outstanding coursework always handed in prior to deadlines!

Y12 Digital Media: Aliza: Excellent start to her coursework; level of detail and effort has been fantastic!

Y13 Digital Media: Ranjit: Amazing exam results that have improved his overall grade significantly!

Moving into the Summer Term:

As we approach the last term of the year, year 11 will continue the final, big push in preparation for their summer examinations.

A reminder of the key dates for GCSE Business –

Paper 1: Investigating Small Business: Friday 9th May (PM)

Paper 2: Building a Business: Friday 16th May (PM)

HWPO will be launching again very soon. Also, every Tuesday lunchtime Miss Brookes runs The Lunch Apprentice in IT1 for one to one, subject specific intervention – feel free to attend, the more the merrier!

The Lunch Apprentice!

Calling all Y11 Business students - tell me what you wish to cover and I will deliver!

Y11 join Miss Brookes every Tuesday Lunchtime in IT1 to prepare for your business examinations.

Bring your lunch from home and away we go!



Make a difference now, before it is too late!

Year 12 and 13 also have some more examinations in the summer series:

Business:

Unit 1 The Business Environment: Tue 13 May (AM)

Unit 2 Working in Business: Fri 16 May (AM)

Digital Media:

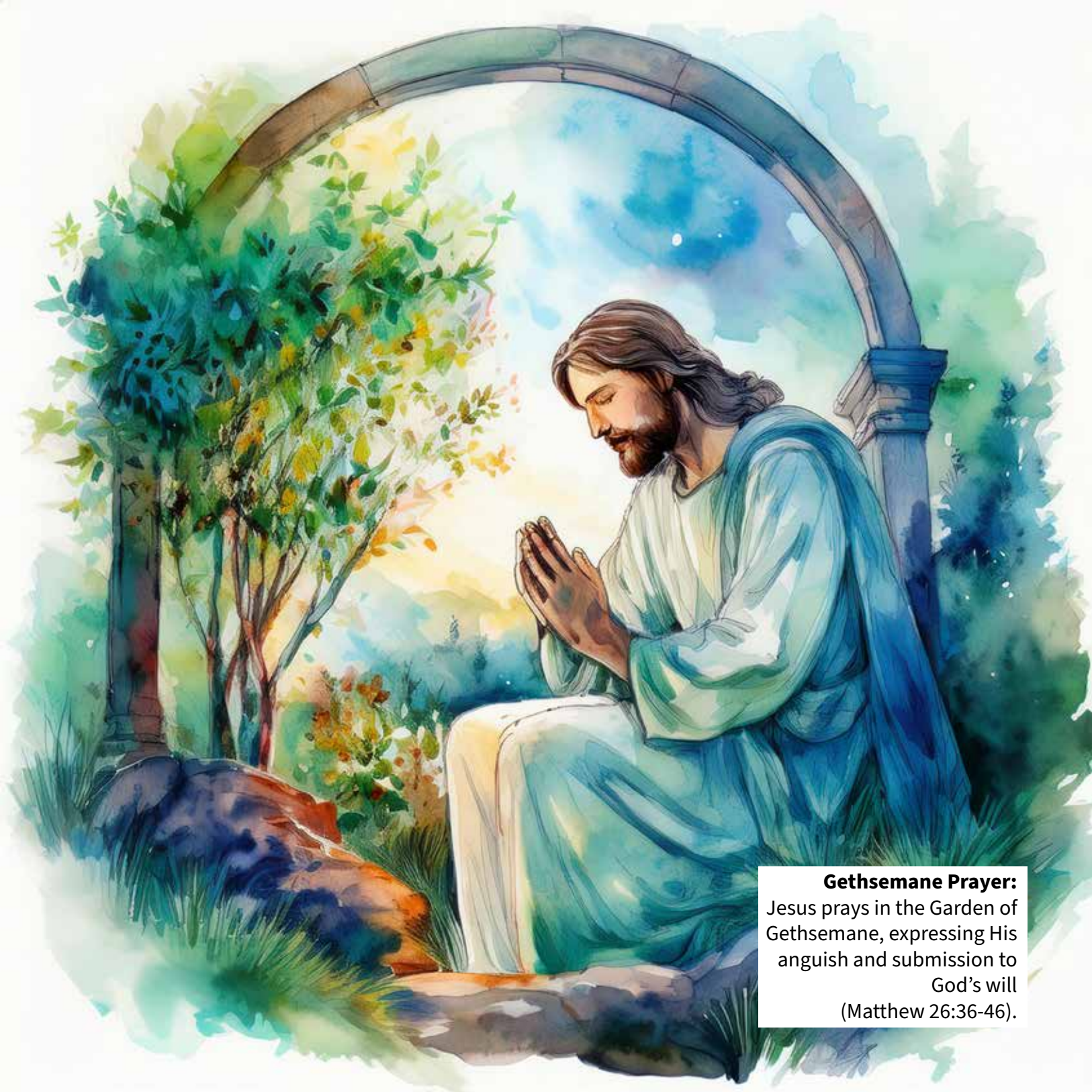
Unit 1 Media Products & Audience: Wed 14 May (PM)

Unit 2 Pre-Production and Planning: Fri 16 May (PM)

Unit 6 Social Media & Globalisation: Fri 23 May (PM)

The department offer a range of interventions, one being the silent sixth form study timetable – use your time wisely and it will pay off!

The department would like to thank you for your continuous support, and we wish you a restful and peaceful Easter with your family and friends.



Gethsemane Prayer:

Jesus prays in the Garden of Gethsemane, expressing His anguish and submission to God's will (Matthew 26:36-46).

FROM THE ART DEPARTMENT

The Art Department has been buzzing with creativity this term as students from Year 7 to Year 9 have been exploring new techniques and artistic movements. From botanical wonders to powerful literary figures, each year group has immersed themselves in exciting projects that reflect their growing skills and imaginations.

Year 7: A Botanical Adventure with Georgia O'Keeffe

This term, Year 7 students have been delving into the intricate world of botanical art, drawing inspiration from the bold and striking works of American artist Georgia O'Keeffe. Known for her large-scale, close-up depictions of flowers, O'Keeffe's ability to capture the beauty of nature has inspired our young artists to look closely at the plants and flowers around them.

Using watercolours, they have created their own vibrant botanical artworks, experimenting with colour, form, and texture. These pieces highlight not only their growing technical skills but also their developing understanding of the natural world and the importance of observation in art.



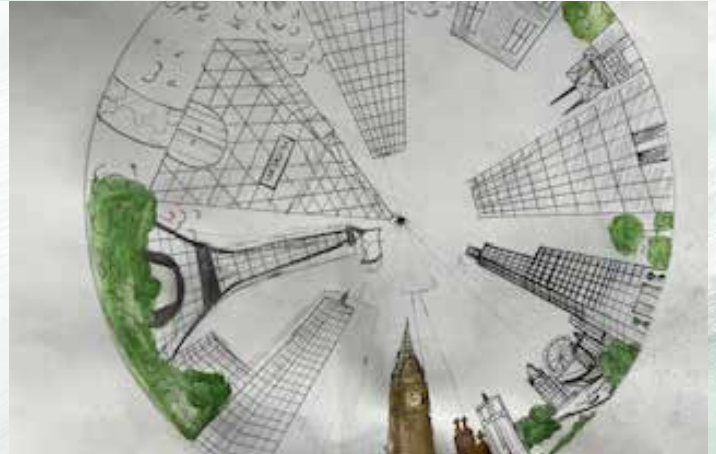
Year 8: Portraits of Lady Macbeth in Watercolour

Year 8 has embarked on a fascinating journey into portraiture, with a focus on watercolour techniques. Drawing inspiration from Shakespeare's Macbeth, students have created dramatic and expressive portraits representing Lady Macbeth, the complex and ambitious character from the play. Through careful study of her persona, they have used watercolours to capture her intense emotions and psychological depth, exploring the contrast between light and shadow in their work. This project has encouraged students to think about how portraiture can reflect character and narrative, while enhancing their skills with watercolour paints.



Year 9: Mastering Perspective in Urban Landscapes

Year 9 students have been developing their skills in perspective drawing, focusing on both interior design and cityscapes. They started by learning the fundamentals of perspective and applying it to designs for interiors, creating rooms and spaces that felt dynamic and realistic. Their exploration continued with Streetview cityscapes, where they practised capturing the depth and scale of urban environments. To culminate their studies, students painted a one-point perspective city in watercolours, focusing on the precision of their perspective lines and the vibrancy of their painted scenes. The results have been impressive, with students showing a strong grasp of both technical skills and creative expression.



Year 10: Exploring New Themes for NEA 1

Year 10 students have begun their GCSE journey with NEA 1 (Non-Exam Assessment) with a focus on developing personal projects based on a selection of themes: Natural Forms, Culture, or Manmade. These themes provide a rich foundation for creative exploration, allowing students to delve into their own interests and ideas. They have been gathering inspiration, researching artists, and experimenting with various media and techniques as they begin to develop their final outcomes. The NEA 1 gives students an opportunity to express their unique creative visions and refine their artistic skills in preparation for the upcoming GCSE assessments.

Year 11: Preparing for the Final Exam

Year 11 students began their exam work in January and are now in the final stretch with 10 hours exam the end of April. This term has been dedicated to focused preparation, where students have been refining their projects, developing their personal responses to their chosen themes, and honing their techniques. The pressure is on as they work towards creating their final pieces, and the Art Department is excited to see the impressive results of their hard work and dedication. We wish them the best of luck as they continue to prepare for two day final piece of work.

Looking Ahead to the Summer Term:

As we move into the summer term, the creativity continues to blossom across the year groups:

Year 7: Students will explore the fascinating world of insects. The student will explore printing techniques, experimenting with different patterns,

and printmaking methods to create intricate insect-inspired works.

Year 8: Continuing their exploration of portraiture, Year 8 students will turn their focus to printmaking. They will experiment with various print techniques to explore facial expressions and emotions, bringing self-portraits to life through this dynamic process.

Year 9: Year 9 will dive into the imaginative world of surrealism, experimenting with dreamlike imagery and the strange, often whimsical, aesthetic of surrealist art. They will also apply their creativity to three-dimensional shoe design, combining artistic expression with functional design thinking.

KS4:

During the summer term, Key Stage 4 students (Years 10 and 11) will focus on refining their skills in preparation for their final assessments. Students will explore a variety of artists, discover new techniques, and continue developing their personal projects. This time will be invaluable as they deepen their understanding of art and artistic processes, helping to further enhance their individual styles and artistic voice.

FROM THE PERFORMING ARTS DEPARTMENT

Year 7

Year 7 students have been exploring a range of theatre practitioners including Frantic Assembly, Konstantin Stanislavski and Bertolt Brecht. They have explored each of the practitioners using a range of strategies practically in lesson time. Students are currently investigating different stimuli and these can be used to create and develop drama work. Students have worked using improvisation and explorative strategies to produce short drama pieces.

Year 8

Year 8 students have explored physical theatre company Frantic Assembly's devising techniques. Students have developed their understanding of Frantic Assembly's building blocks such as round-by-through and chair duets. Students have used this to produce an installation performance of Darkwood Manor. Well done to all students who completed their Physical Theatre performance last lesson!

Year 9

Year 9 students have been exploring the play 'Noughts and Crosses'. Students have learnt about the plot of the play and explored the key themes within it. Students have worked on developing their vocal and physical skills in order to show status, discrimination and conflict. Students have been implementing non-naturalistic techniques and used the work of Bertolt Brecht within their performances.

Year 11 GCSE Drama

Students had their practical exam marked by a visiting examiner on Wednesday 9th April. Students performed excerpts of 'Teachers' by John Godber in small groups. Students have worked hard to develop their performances and showed great use of vocal and physical skills. Well done to all involved!

ROALD DAHL'S

Matilda

THE MUSICAL

JR.



STUDENTS HAVE BEEN VERY BUSY REHEARSING TWICE A WEEK ON THEIR UPCOMING PRODUCTION OF MATILDA JR WHICH THEY WILL BE PERFORMING ON THE 2ND AND 3RD OF JULY 2025. STUDENTS HAVE TACKLED SOME OF THE BIG SONGS SO FAR SUCH AS 'MIRACLE, SCHOOL SONG AND NAUGHTY'. WE HAVE ALSO BLOCKED UP TO SCENE 5. THANK YOU TO ALL THE STUDENTS WHO HAVE SHOWN COMMITMENT AND TALENT FOR THE ARTS. WE KNOW IT WILL BE A GREAT SHOW!



Betrayal by Judas:
Judas Iscariot betrays Jesus
with a kiss, leading to His
arrest
(Matthew 26:47-56).

FROM THE HISTORY DEPARTMENT

Huge well done to everyone this term for all your hard work in History!

Exciting History Topics Await Next Term!

Next term, our historians will embark on thrilling journeys through pivotal moments in time.

Year 7 will explore the Tudor period, uncovering the dramatic political, religious, and social changes that reshaped England.

Year 8 delves into the causes of the First World War, analysing both long-term tensions and the short-term triggers that ignited global conflict.

Year 9 investigates Civil Rights in America, tracing courageous struggles for equality and justice.

Year 10 examines Cold War superpower rivalries, from espionage to brinkmanship.

Year 12 debates the impact of the Bolshevik Revolution on Russia and navigates the transformative social and economic challenges of 1970s Britain. Get ready to question, analyse, and connect with the past like never before!



FROM THE GEOGRAPHY DEPARTMENT

Explore Our Dynamic World Next Term!

Next term, geographers will investigate pressing global themes.

Year 7 unpacks weather and climate, comparing daily atmospheric patterns with long-term trends shaping ecosystems.

Year 8 tackles urbanisation, analysing its global drivers and local impacts through a case study on Bangalore's rapid growth.

Year 9 storms into tropical cyclones, studying their formation, destructive power, and responses to extreme weather.

Year 10 confronts urban issues and challenges, debating sustainable solutions to overcrowding, inequality, and environmental strain in cities worldwide.

Year 11 will be entering the final push before the exams start, and we wish them all the very best of luck in these coming weeks and months.

Prepare to map, debate, and problem-solve for our planet's future!



Trial Before the Sanhedrin:

Jesus is taken to the Jewish leaders and falsely accused (Mark 14:53-65).

FROM THE SOCIAL SCIENCES DEPARTMENT

A huge well done to all Social Science students and staff as we break up for the Easter holidays. We wish Year 11 and Year 13 students the best of luck in their Summer exams, and a reminder of the revision sessions we have on offer. A request to all Psychology, Health & Social Care and Sociology students, that if you are absent for a lesson, you need to be accessing the lessons uploaded by teachers onto Google Classroom, we don't want to have gaps in your learning!

Year 10:

Psychology: Students have recently completed their learning assessment on the topics of Development and Research Methods. They have been learning about mind sets, as well as leaning styles in the classroom. After Easter Psychology students will begin their next topic of Perception. A reminder of the importance of revision during GCSE's, revision resources have been uploaded for students to access, as well as teachers guiding pupils in lesson, about how to complete a variety of revision activities.

Health & Social Care: Students have begun their next unit (RO35), where they investigate current public health issues and the impact these have on society. The class have taken an exceptional mature approach to investigating issues such as Cancer, obesity and smoking. Presentations have

taken place, with some excellent research being presented by students.

Year 11:

Psychology: Students have now completed their last topic of Brain & Neuropsychology in lesson- an amazing achievement- well done PY1 and PY2. A wide variety of revision resources have been provided in lesson, alongside Google Classroom, and alongside the Paper 2 revision booklet given to parents and parents evening, it's essential that students are accessing these in their own time. If students feel they need some help for Psychology, in HU1 of a Wednesday lunchtime, students are able to do so. The Social Sciences Department, wish you all the very best of luck in your exams.

Health & Social Care: Students have been working hard on the final component of their qualification, preparing for their exam on 6th May. Students achieved a fantastic set of LRW2 results and I know we will be seeing some wonderful outcomes in the Summer! Remember Health and Social Care Fridays are still on and students can access support from Mrs O'Connell with exam revision or coursework resubmissions every Friday until 4:30pm, in the Sixth Form Study Centre.

Year 12:

Psychology: In Year 12 Psychology, students have

started exploring the topic of Attachment, focusing on how early bonds shape later behaviour and development. The class has shown engagement with theories and research, contributing thoughtfully to discussions and making great progress in their understanding. Teachers in the Social Science department are proud of the commitment and curiosity that Year 12 are bringing to their studies, keep it up!

Health & Social Care: Students are finishing their coursework about Psychological Perspectives and as a part of this, have produced and delivered some exemplary presentations. We received brilliant exam results from the January sitting and students are preparing to go again in May to push their results even higher. This group have worked so hard this term and I know they have an excellent summer term and year 13 ahead of them!

Sociology: In Year 12, students have been investigating Demography in their Families & Household unit, alongside Media ownership also. Teachers in the Social Science department have been impressed with the class's effort and academic drive whilst completing their learning review assessments- some excellent results. Well done!

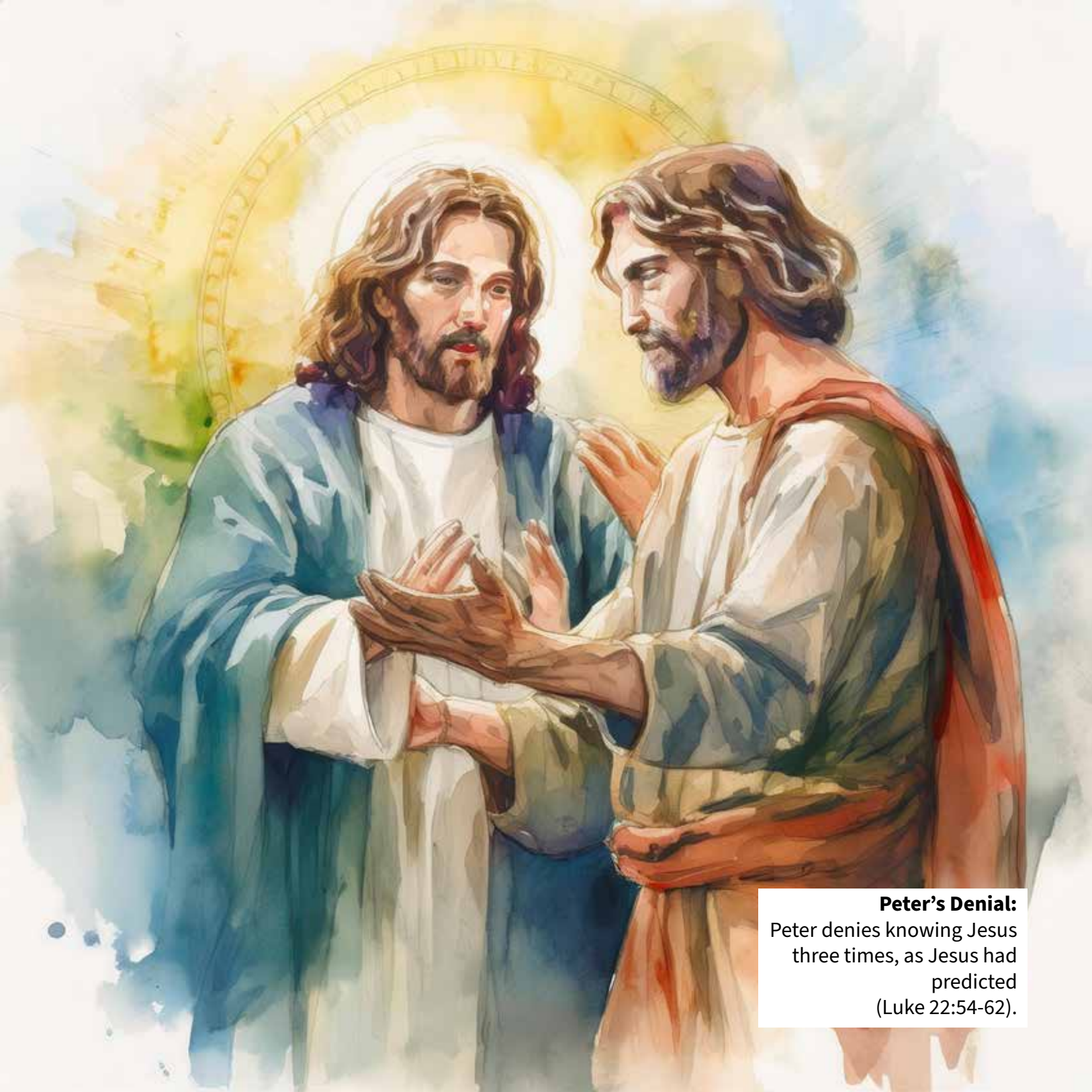
Year 13

Psychology: All content has now been taught and in class, students and teachers are looking at gaps in students' knowledge and addressing these before the summer exams. Students have taken a very mature approach whilst studying topics such as Aggression and Schizophrenia, whilst engaging

in academic articles to prepare students for the independence of university. This approach needs to extend outside the classroom in the run up to the summer exams. Remember class you have got this (but don't forget about Research Methods). The Social Sciences Department, wish you all the very best of luck in your exams.

Health & Social Care: Students have received amazing exam results for the Unit 2 exam they sat in January. This class are set for outstanding results at the end of year 13, with most students only one coursework assignment away from completing the full qualification. Students are working hard on this Unit 5 coursework, evaluating the use of personalised care and multi-disciplinary working to meet the needs of individuals. I am so impressed with the work I have received from this class - keep going with this final assignment and I look forward to celebrating your successes in the Summer!

Sociology: Theory & Methods is the last unit that Y13 Sociologists are studying before their Summer exams. This topic alongside Research Methods optimises student's academic success, so it is very important that if students are absent, that missed work is completed. In class students have been refining their exam technique skills and we have seen some amazing performances, this is vital so that in the summer exams essays are written effectively. Students need to ensure that they are engaging in completing exam questions in their own time, as well as completing guided learning tasks available on Google Classroom. The Social Sciences Department, wish you all the very best of luck in your exams.



Peter's Denial:
Peter denies knowing Jesus
three times, as Jesus had
predicted
(Luke 22:54-62).

FROM THE PHYSICAL EDUCATION DEPARTMENT

Year 11:

Have completed all elements of the non-exam assessment which will put them in good position for their exam. The PE department wishes them the best of luck with their exam in the summer.

Year 10:

The year 10's have completed the non-exam assessment part of the course where they taught a planned lesson to a group of students and have evaluated their performance. They have shown great leadership skills and highlighting how effective they can be with their communication skills to deliver good quality session. The year 10's will also be going to Laches Wood on the 16th May to complete their practical element of the course by being assessed in their performance of an outdoor adventurous activity.

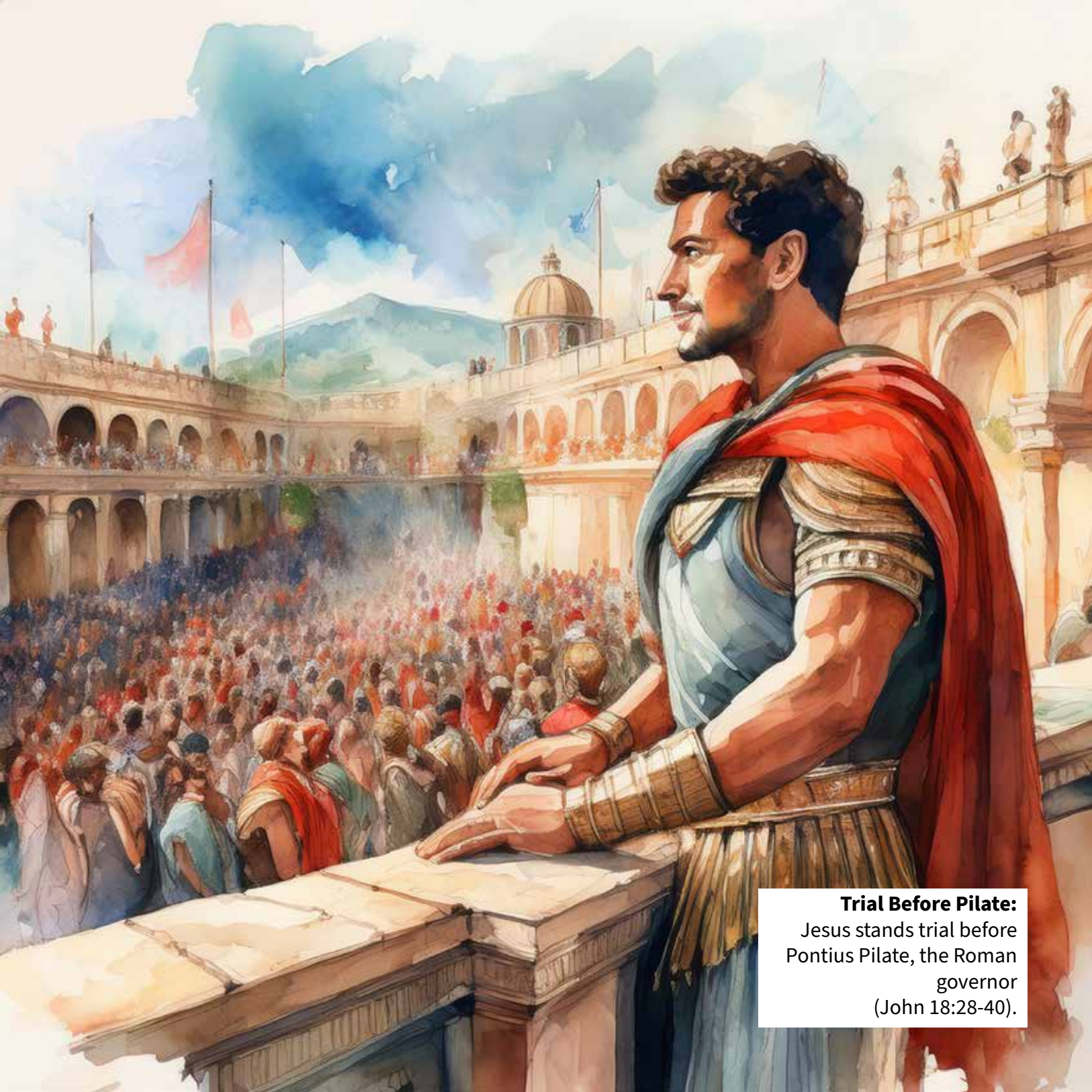
Core PE:

Boxing equipment has been purchased, and the punching bags have recently been installed in the gym. Once staff are qualified, we will look to introduce boxercise initially as an after-school club. From next year it will be introduced into our fitness lessons going forwards.

Blackwell Residential trip:

A combination of year 7 and 8's will be going on the Blackwell Residential trip in May. They will have the opportunity to experience a variety of outdoor adventurous activities. We know they will have a fantastic time and hopefully this will be the start of many more residential trips so please keep an eye out in the future.

	Lunchtime	After School
Monday	Table Tennis Gym	
Tuesday		Basketball (Mr Summers) Cricket (Mr Savage)
Wednesday		Rounders (Mrs Burns)
Thursday		Football (Mr Savage)
Friday		



Trial Before Pilate:

Jesus stands trial before Pontius Pilate, the Roman governor (John 18:28-40).

AN INCREDIBLE AND VIBRANT CULTURE DAY TOOK PLACE ON 9TH APRIL, LED BY OUR STUDENTS FULL OF PERFORMANCES, MULTI-LANGUAGE PRAYER AND LITURGY AND MANY DRESSED UP IN BEAUTIFUL NATIONAL CLOTHING! RAISING OVER £800 FOR OUR LENTEN CHARITY- FATHER HUDSON'S: "GOOD SHEPHERD APPEAL."



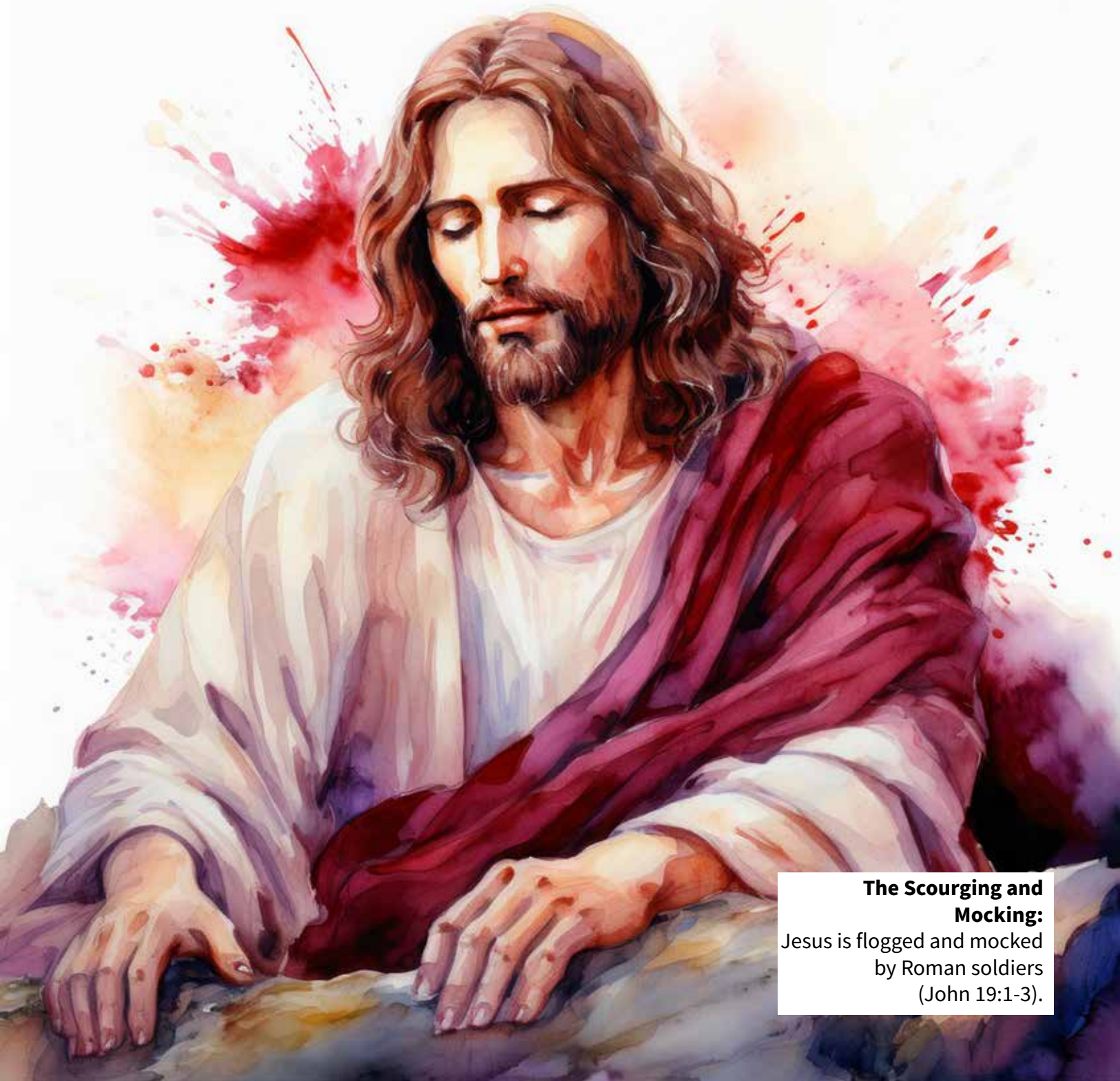
主よ、揺るぎない信仰、確固たる献身、そして最善を尽くすための不屈の決意を我らにお与えください。アーメン。
Lawd, gi wi wan firm-fayth, a solid commitmen, an a iron-will fi du an bi wi bes. Amen

Give us, o Lord, a steadfast faith, a steadfast commitment and a steadfast determination to do and be of our best. Amen.
هَبْنَا يَا رَبِّ إِيمَانًا رَاسِخًا، وَالتَّزَامًا ثَابِتًا، وَعَزِيمَةً صَلْبَةً لِنَكُونَ وَنَعْمَلُ بِأَفْضَلِ مَا عِنْدَنَا. آمِينَ

Donnez-nous Seigneur, une foi constante, un dévouement déterminé, et la détermination totale de faire toujours et d'être de notre mieux.
اے رب! ہمیں ثابت قدم ایمان، ثابت قدم عزم اور ثابت قدم ارادہ عطا فرما تاکہ ہم اپنی بہترین صورت میں ہوں اور کام کریں۔ آمین۔

Daj nam, Panie, niewzruszoną wiarę, niezłomne zaangażowanie i stanowczą determinację, byśmy byli i czynili to, co najlepsze. Amen."
주님, 저회에게 흔들리지 않는 믿음, 확고한 헌신, 그리고 최선을 다하기 위한 굳건한 결심을 주소서. 아멘.

Na ję, o Zót, nję besim të patundur, nję përkushtim të qëndrueshëm dhe nję vendosmëri të palëkundur për të qenë dhe bërë më të mirën. Amin.
Даруй нам, Господи, непохитну віру, рішучу відданість і тверду рішучість роботи й бути найкращими. Амін



The Scourging and Mocking:
Jesus is flogged and mocked
by Roman soldiers
(John 19:1-3).

FROM THE KEY STAGE THREE TEAMS

Year 7 have been working hard this term, we have undertaken our first Learning Review Week and should be proud of how well we focused on these assessments; there will be a further learning review week towards the end of next term. In other exciting news, a small group of students have been rewarded for outstanding behaviour

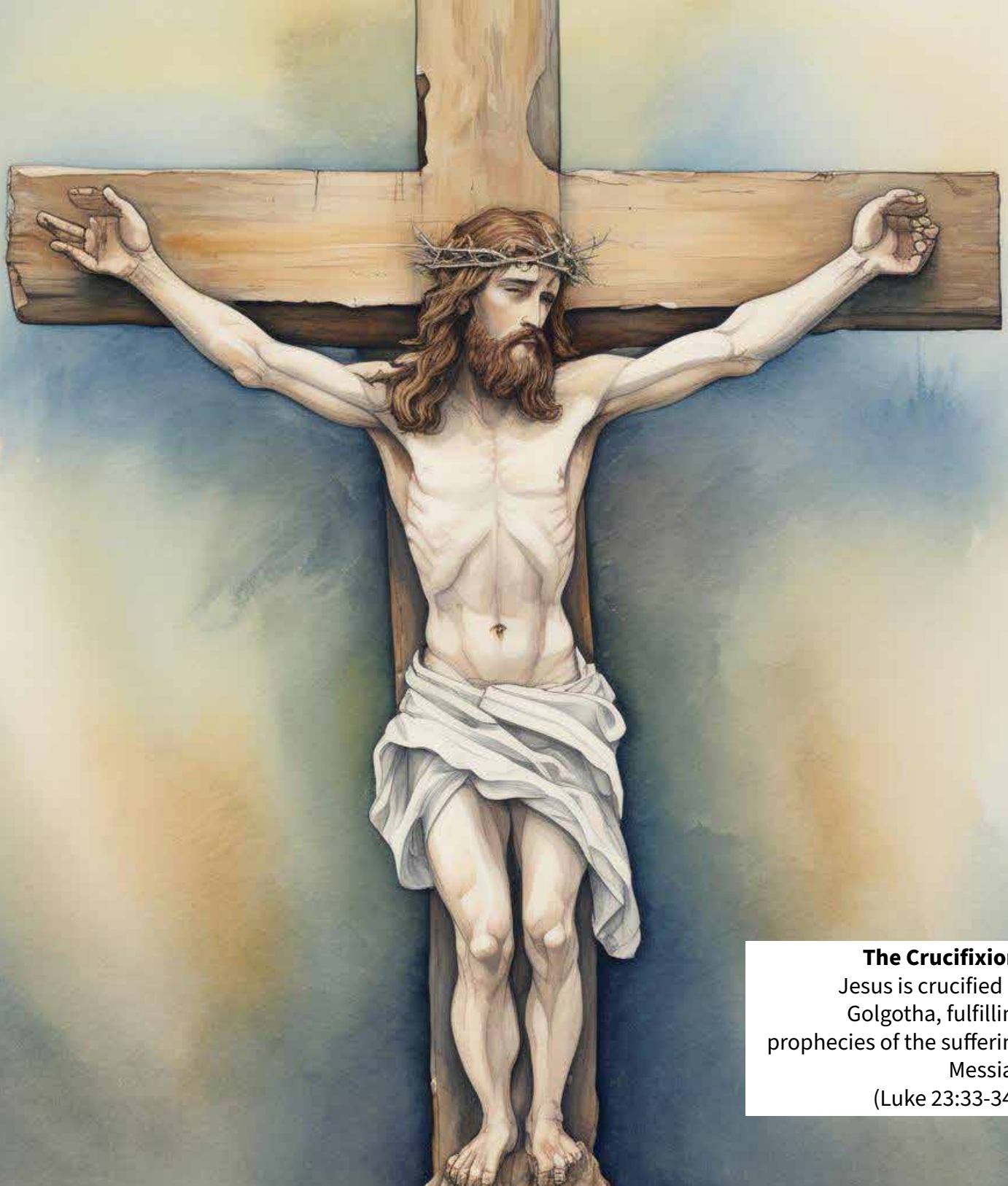
by working with our link school in Poland, we met our counterparts remotely for the first time in early March and introduced Stuart Bathurst (the man!) and St John Bosco to them, we are looking forward to finding out about their school patron when we meet with them next time. Well done year 7! Keep up the good work!

We are thrilled to share some exciting news from our recent events in **Year 8**. Our students participated in a thrilling handball event with other Sandwell schools, showcasing their skills and sportsmanship. The chaplaincy team also played a significant role by taking part in a mass, where they delivered an excellent service. Additionally, Annaliese represented our school with great pride in a community mass, further demonstrating our students' commitment and involvement in both school and community activities. We are incredibly proud of their achievements and dedication.

This half term has been a busy and rewarding one for our **Year 9** students, and we would like to extend our heartfelt thanks to them for their hard work and dedication. It has been truly pleasing to observe the many positives and significant progress in their lessons.

Additionally, many of our Year 9 students

participated in the recent cultural day, where they celebrated with food and dance. They put in great effort to perfect their dance routines, which were beautifully showcased during prayer and liturgy for the other year groups. Their enthusiasm and commitment to embracing and sharing different cultures are commendable.



The Crucifixion:
Jesus is crucified at
Golgotha, fulfilling
prophecies of the suffering
Messiah
(Luke 23:33-34).

FROM THE KEY STAGE FOUR TEAMS

A Heartwarming Visit: Celebrating Lilian Hollinshead's 102nd Birthday

A group of Year 10 learners from Stuart Bathurst Catholic High School had the privilege of visiting a local care home to mark a truly special occasion — the 102nd birthday of Lilian Hollinshead. Representing the school, Jacie and Aimee shared their experience:

***“We were honoured to visit the care home, bringing along gifts of chocolates, flowers, and handmade cards created by students across various year groups. Lilian was deeply touched by the gesture and delighted us with her wonderful sense of humour throughout the visit.*”**

She expressed how much it meant to her that learners from Stuart Bathurst had taken the time to celebrate her birthday. Her carers mentioned how she had become a bit of a local star, describing her as a remarkable woman who absolutely deserved to be celebrated.

Lilian warmly invited us to visit again — an offer we would be thrilled to accept. It was truly a joy to spend time with someone so full of warmth, wisdom, and laughter.”

This visit not only brought smiles to Lilian's special day but also left a lasting impression on the students, reminding them of the joy that comes from connecting across generations and honouring the lives of those who have paved the way.



Year 11

During the Easter break teachers have kindly offered to attend the school and deliver revision sessions. These sessions are designed to ensure that students are fully supported as they continue

to work to achieve the best outcomes possible this summer. We therefore strongly encourage your child to take advantage of these opportunities and attend all sessions relevant to them.

REVISION SCHEDULE Date	Year 11	
	AM Session (9am - 11:30am)	PM Session (12pm - 2:30pm)
Monday 14th April	Combined Science (W Band) Sports Studies (Coursework)	Combined Science (E Band) Sports Studies (Coursework)
Tuesday 15th April	Triple Science Art Sports Studies (Revision)	Triple Science Art
Wednesday 16th April	Maths	Religious Studies French Business (Mr Barlow's Group)
School Closed between Thursday 17th and Monday 21st April		
Tuesday 22nd April	English	Psychology History
Wednesday 23rd April	Drama Geography	Music Travel & Tourism
Thursday 24th April	Business (Miss Chamba's Group)	Health & Social Care

For the morning sessions, a member of staff will be on reception between 8:50am - 9:00am to ensure students are signed in. For the afternoon sessions the reception will be open from 11:50pm - 12:00pm. It is vital that students arrive between these designated times, to ensure that they can enter the school premises. If a student has a morning and afternoon session on the same day, they will need to bring a packed lunch to school, as they will not be allowed to leave the school site. Pupils may attend these revision sessions in their own clothes. There is strictly no fast food to be

brought into school during these days.

As the examination period is fast approaching us, we want to reiterate our expectations on standards and behaviour during school time. Full uniform is always required and please ensure that you attend all your lessons, on time and fully engaged.

We wish you all a very happy Easter and wishing all year 11 students lots of luck for their GCSE examinations in the coming weeks.

FROM THE KEY STAGE FIVE TEAMS

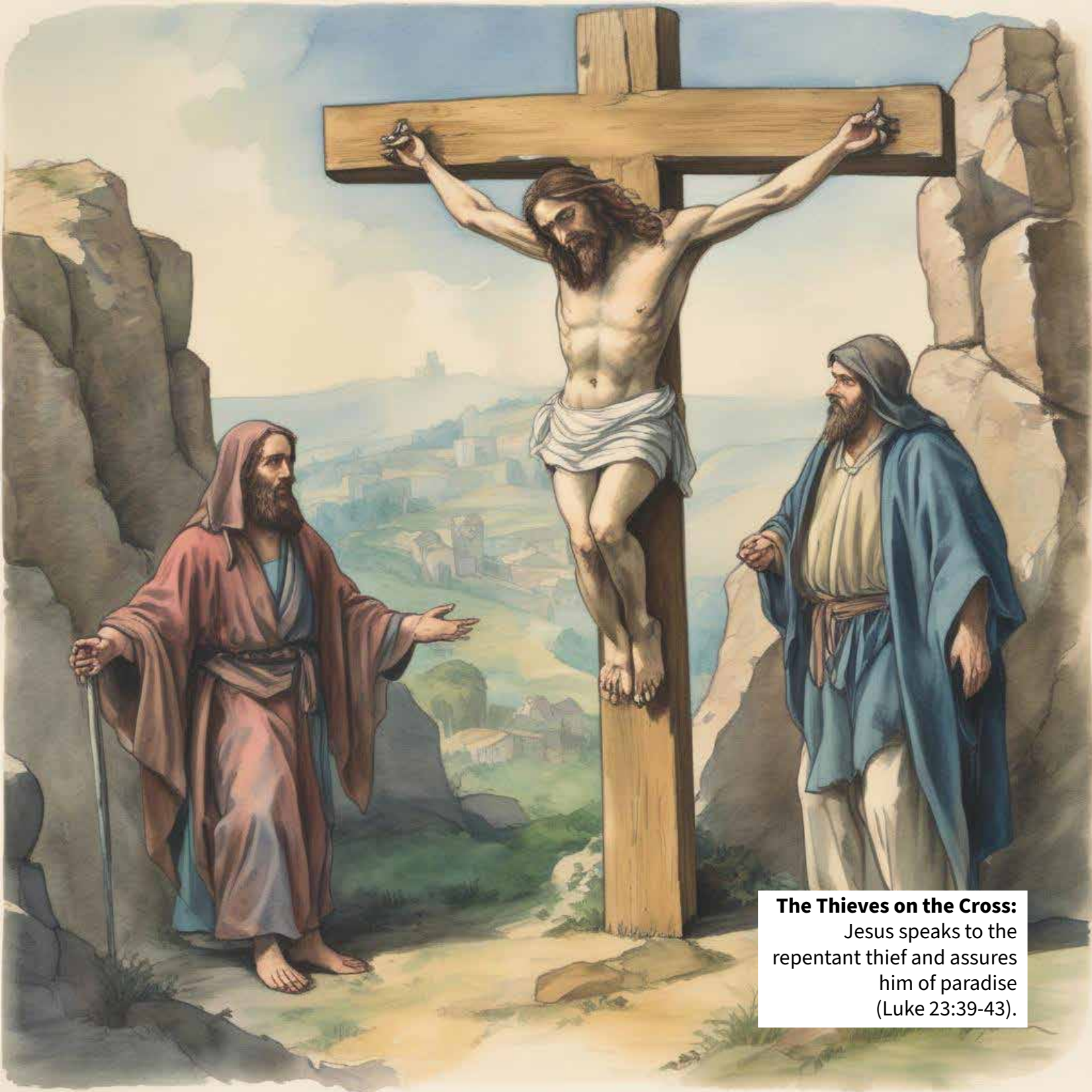
January: Sixth Form students took part in a fundraising event for the Smile For Joel charity. Students wore fancy dress to make the school smile and it was excellent to see so many of our year 12 and 13 students get involved in the event. January also marked the deadline for UCAS applications and I am thrilled that 46 of our year 13 students have chosen to embark upon a University pathway this year. Students are still receiving offers from a range of Universities, including Birmingham, Aston, York and Edinburgh. Year 12 students have also begun mentoring younger students in both English and Maths which is wonderful to see!

February: A big congratulations are in order to two more of our year 13 students who have secured phenomenal apprenticeships. Well done to Imani who will be working for Deloitte and Olivia who has secured an apprenticeship with KPMG. Students have been using the feedback from learning review window 1 to improve their studies and it has been excellent to see them studying and practising retrieval in groups and using the whiteboards for this in the study centre and common room. Year 12 students attended the National Apprenticeships Fayre in Coventry to help prepare for their next steps.

March: Year 12 and Year 13 vocational students have achieved some exceptional exam results in

their BTEC/Cambridge Technical qualifications. Year 12 students have also been busy arranging their first work experience placement, which will take place in April. Year 13 have been working hard, revising for their final exams and making their firm and conditional choices for University. The Sixth Form team have also been busy interviewing year 11 students for September 2025 and reviewing applications for the Sixth Form. All students interviewed have been exceptional and I look forward to sending offer letters out in April and to welcoming a fantastic year 12 cohort next year!





The Thieves on the Cross:

Jesus speaks to the repentant thief and assures him of paradise (Luke 23:39-43).

FROM THE SAFEGUARDING AND WELFARE TEAM

A reminder of how you can access our policies:
<https://www.stuart-bathurst.org.uk/about/policies>

In February the school were lucky enough to receive 3 student social workers who are completing a 70 day work placement with us. The students have been supporting and completing wellbeing checks with some of our students as well as some mentoring work. Student feedback around this is very positive.

As part of the Student Social workers placements they have been working on projects to support safeguarding and promote student voice and participation. The three projects that are being developed are; Safeguarding Ambassadors, The Diana Award (Anti-Bullying) Ambassadors and Breakfast Club (roll out to whole school).

A reminder that we have our own Family Support Worker in school, Mrs Bayley who is on hand to advise and support in any way we can.

If you have any concerns around the safety and wellbeing of a child when school is not open please gain advice from Childline- 0800 1111, NSPCC - 0808 800 5000, MASH – Walsall – 0300 555 2866, Sandwell – 0121 569 3100.

Some useful online and local supports that are available to support you and your children are below:

Kooth - Mental health and wellbeing support - www.kooth.com

Papyrus - Suicide support - 0800 068 4141

Shout - Text SHOUT 85258

Samaritans - 116 123

4 Community Trust - 0121 752 5659

Black Country Support After Suicide - 0800 008 6516

Edwards Trust - Bereavement - 0121 454 1705

Anxiety UK - 03444 775 774 or text 07537416905

Apps that are a good support for student's and parents to utilise and gain advice from include:

7 Cups - Emotional Support - For secondary school age children

Calm Harm - Self harm support - For children from 13 years +

WYSA - Wellbeing support - For secondary school age children

Headspace - Mindfulness - For all ages

Stay Alive Suicide Prevention - Advice and resources for parents to support their children



Jesus' Death:

Jesus breathes His last, and
the temple curtain is torn in
two
(Matthew 27:45-54).

Being in school at least 97% of the time or no less than 184 days out of 190 (missing no more than 2 days a term)

Remember – Your education is important – don't miss out and regret it!



There are 365 days in a year...
175 days are NOT school days!
There's plenty of time for shopping, gaming, sleeping, appointments and holidays!

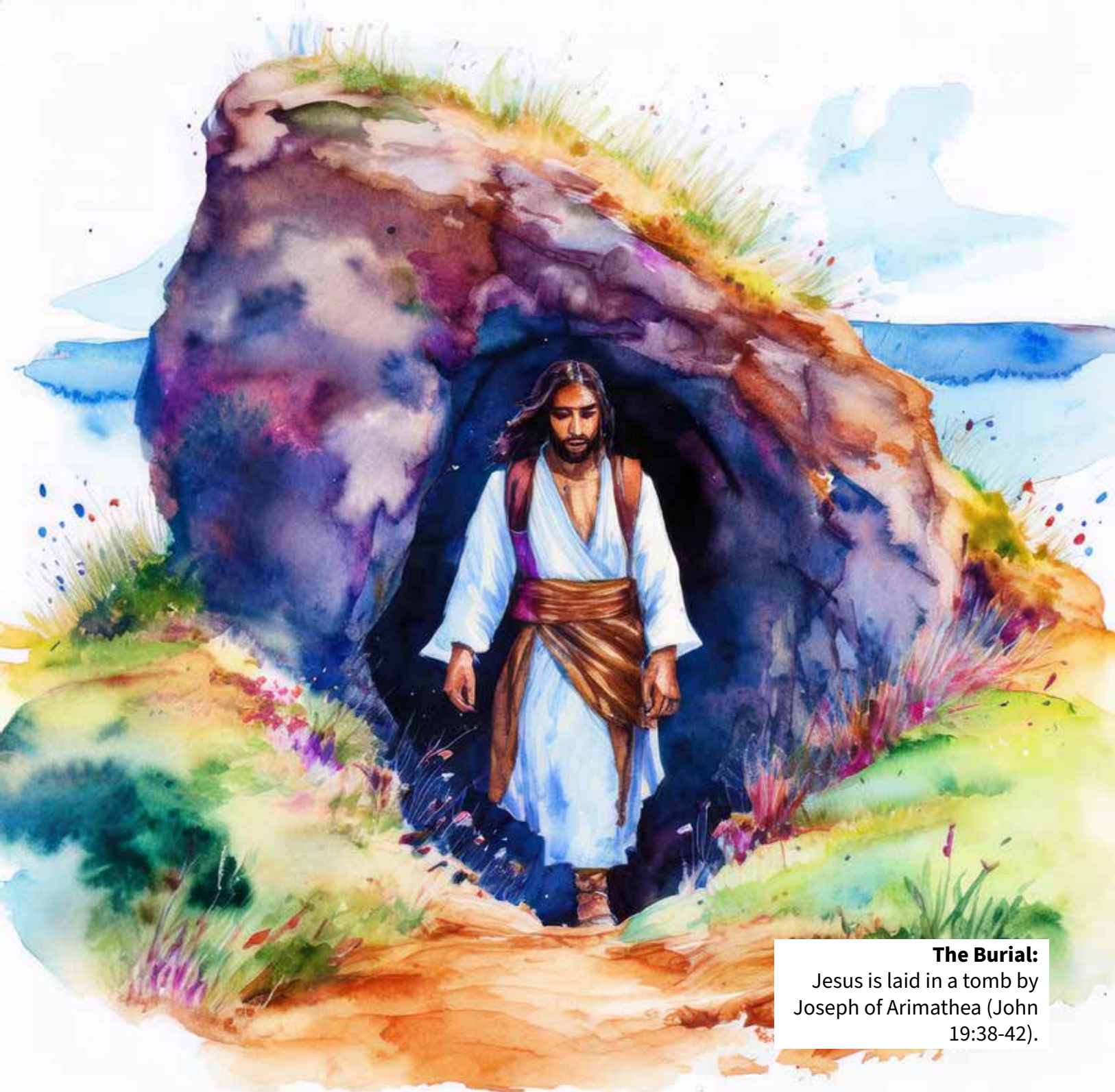
Did you know that poor punctuality also affects attendance marks! School starts promptly at 8.50.

Did you know that students with good attendance:

- Are more likely to achieve good qualifications
- Have better career prospects
- Learn how to look after themselves and lead healthy lifestyles
 - Keep up with school work
 - Grow in confidence
 - Make better friendships
 - Achieve their full potential

It is important that school, home and students work together to support good attendance: get in touch with your head of year if there is anything you would like to discuss or that we can do to support!

- WATCH OUT!** Coming your way....
- Positive points for 100% weekly attendance
 - Celebrations in assemblies
 - Attendance challenge weeks with rewards



The Burial:

Jesus is laid in a tomb by Joseph of Arimathea (John 19:38-42).



STUART BATHURST

T I E N - T A - F O Y

“THE BATHURST WAY” INCLUDES
BEING PROUD OF OUR SCHOOL
IDENTITY, SHOWN THROUGH WEARING OUR
UNIFORM WITH PRIDE. OUR FULL UNIFORM
POLICY CAN BE FOUND ON THE SCHOOL
WEBSITE BUT SOME KEY REMINDERS ARE
ALSO HERE.



SKIRTS ABOVE THE KNEE



TRAINERS OF ANY SORT

**IF YOU NEED ANY SUPPORT IN PURCHASING THE CORRECT SCHOOL UNIFORM,
PLEASE CONTACT YOUR CHILD'S HEAD OF YEAR! WE WILL ALWAYS HELP IF WE CAN**



The Empty Tomb:

On the third day, women find the tomb empty and are told by angels that Jesus has risen (Luke 24:1-8).

FROM THE CHAPLAINCY TEAM

Dear Parents and Carers,

As part of our Mission Statement. We firmly believe that as a school we are called by God to bear witness to the Gospel of Jesus and always act with a steadfast determination to do and be of our best. These form the words of the prayer that all of us, students and staff, pray at the beginning and the end of the school day, uniting us all in our goal and ethos. We returned in the with great celebrations of Epiphanytide after the Christmas Season. We also welcome the 2025 Jubilee- In the Catholic Church, a Jubilee or Holy Year is a special time of forgiveness and reconciliation, encouraging growth in relationship with God, one another, and all of creation.

The 2025 Jubilee Year begins on Christmas Eve (December 24, 2024) and concludes on the Feast of the Epiphany (January 6, 2026) with the theme being 'Pilgrims of Hope'. Our focus at Stuart Bathurst for the Jubilee is 'Supporting the Elderly who feel lonely and abandoned'. Alongside welcoming in the Jubilee Year with a nationwide launch, we celebrated the Feast Day of our MAC Patron, Saint John Bosco, alongside fellow members of our MAC family, highlighting our continuous journey as 'Pilgrims of Hope'.

Prayer forms how we start and navigate our day.

This term, students have been guided in tutor time to pray in a variety of ways. During daily Collective Worship, students explore the themes of the Gospel, writing Intercessory Prayers and intentions, reflecting on Feast Days and Seasonal devotions, Saints Days and learning the Mass. We have had significant celebrations for the Season of Lent, with a Whole School Ash Wednesday service, pupil-led year group Liturgies and Examinations of Conscience with opportunities for the Sacrament of Confession with our Priest Chaplain, Father Roger.

The Season of Lent is one of Prayer, Fasting and Almsgiving and it is these principles that unite us across our wide and diverse community, particularly with multi-faith celebrations of Ramadan and Eid.

Over the term, we have supported numerous charities, particularly in this Lenten Season and putting our Catholic Social Teaching principles of Option for the Poor and Dignity of the Human Person into action. This Season, we are supporting Father Hudson's and SmileForJoel.

The Catholic Life and Chaplaincy of Stuart Bathurst Catholic High School continues to go from strength to strength, gaining more members. The Student Chaplaincy Team is open to pupils of all faiths who

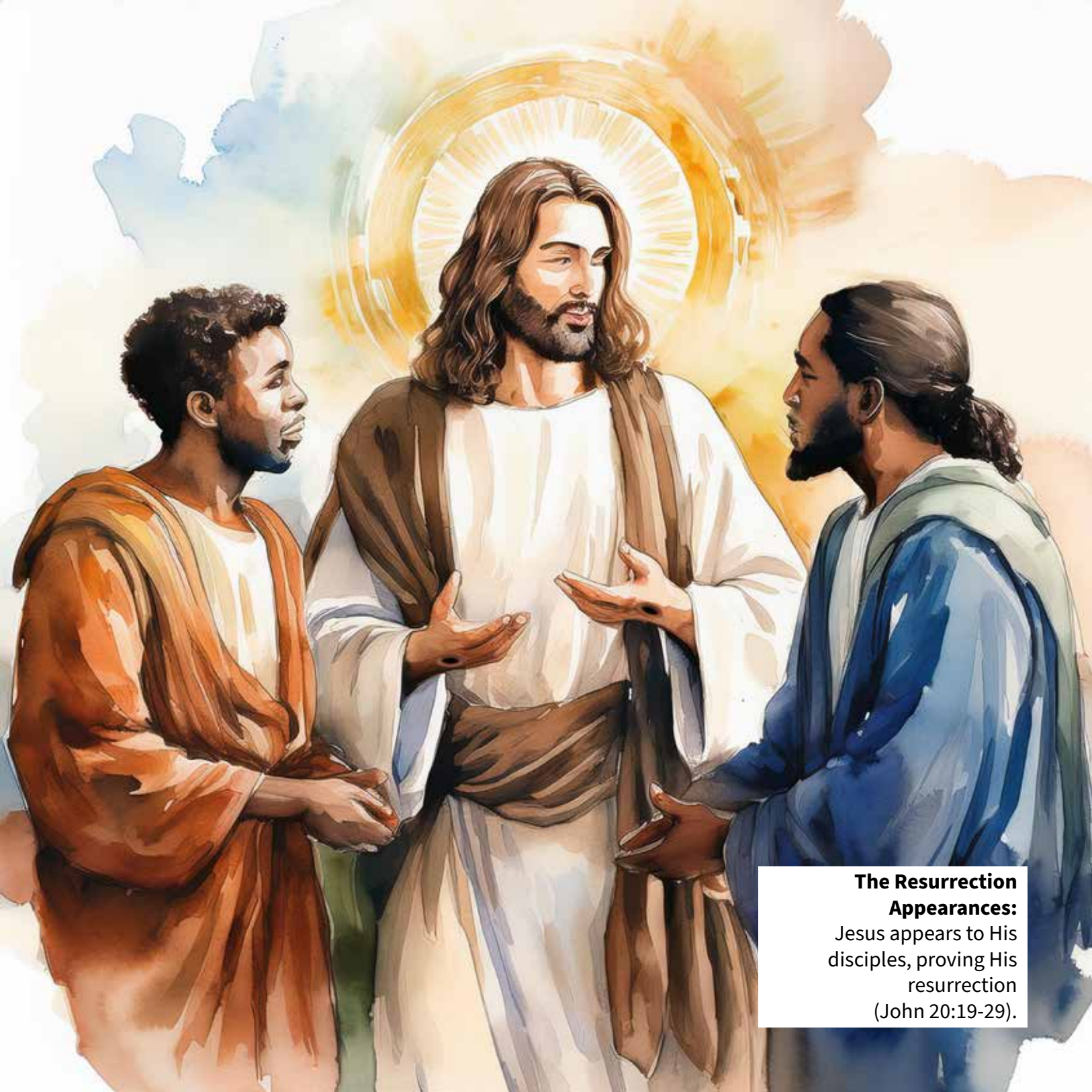
would like to be part of our wider community and lend a helping hand.

Our fantastic Chaplaincy team have led on several exciting opportunities, opportunities this term including supporting Tutor Time Masses, Lenten Liturgies and Examinations of Conscience, culminating in a Whole School Holy Week Mass.

The Chaplaincy Team looks forward to enriching the Catholic Life of the School during beyond this Season of Lent as we return during Eastertide.

As we finish out this year and in our Jubilee journey as 'Pilgrims of Hope', We hope and pray that this Lent and Eastertide highlights to wonderful gift of love that is given and received by everyone- we are called to share in this, across barriers of difference.





**The Resurrection
Appearances:**

Jesus appears to His
disciples, proving His
resurrection
(John 20:19-29).