

Welcome to....Geography

Vision:

' The world is a book and those who do not travel read only one page' – Saint Augustine

Our shared vision in Geography is that every student has unique experiences and is able to explore contemporary issues which will affect them throughout their lives with an emphasis on the personal exploration of the Earth.

Each KS3 unit has been created to link directly to the Edexcel B GCSE course taught in Years 10-11, with both global and UK based human and physical Geography, enquiry questions and geographical skills. As we move into a knowledge based curriculum, homework will be set on knowledge organisers and self quizzing at KS3 and with additional exam questions each week for KS4.. The GCSE course is designed for students to understand and apply new skills for exam success, including literacy, mathematical and decision making skills.

KS3 Summary/Topics

Year 7

- Geography of my world (geographical skills)
- Tourism
- Climate and sustainability
- Globalisation
- Weather and climate
- Fantastic Places

Year 8

- Tropical Rainforest and Brazil
- Africa
- Natural Hazards
- Development
- Rivers
- Mountainous UK

Year 9 – GCSE units introduced and completed in Year 9

- Climate
- Cyclones
- Physical landscapes of the UK
- Consuming resources and sustainability
- Tectonic hazards

KS4 Summary/Topics/Exam information

KS4 GCSE is currently taught through the Edexcel B (1-9). This taught as a linear course, with all exams at the end of 2 years in Year 11.

Field work consists of both human and physical Geography and students are taken on 2 field trips to complete both investigations. Students are taken to Wolverhampton City Centre for their human field work to investigate topics such as, regeneration and whether it has been successful in improving Wolverhampton economically, socially and environmentally. Students visit Carding Mill Valley to complete their physical field work on a river study.

Year 10

- Development dynamics and globalisation
- Rivers
- Air circulation
- UK evolving human landscapes
- Coasts

Year 11

- People and the biosphere
- Challenges of an urban world
- Forests under threat
- Field work – exam technique and revision

KS5 Summary/Topics/Exam information

Year 12

Paper 1

Content:

Topic 1 - Tectonic Processes and Hazards

Topic 2 – Landscape Systems and Processes and Change:

➤ choose 1 from the following:

- 1. Glaciated Landscapes and Change**
2. Coastal Landscapes and Change

Field work Day 1 - Physical fieldwork completed in Snowdonia for glaciation unit. Student then study exam technique for field work.

Paper 2

Content:

Topic 3 - Globalisation

Topic 4 – Shaping Places:

➤ choose 1 from the following:

1. Regenerating Places

2. Diverse Places

Field work Day 2 - Human fieldwork completed in Birmingham for regeneration unit.
Student then study exam technique for field work.

Year 13

Paper 3 (2hours 15 minutes) 20% with 70 marks

Content:

Contains 2 synoptic themes within the compulsory content areas:

1. Players
2. Attitudes and actions
3. Futures and uncertainties

The synoptic investigation will be based on a geographical issue within a place-based context that links to the 3 synoptic themes and is rooted in 2 or more of the compulsory themes.

Coursework: Independent Investigation (20% and 70 marks)

- Written report of 3000-4000 words
- Additional 2 field work days that support coursework investigation

Paper 1 & 2 units completed in Year 13

Topic 5 – The Water Cycle and Water Insecurity – Paper 1

Topic 6 – The Carbon Cycle and Energy Security – Paper 1

Topic 7 - Superpowers – Paper 2

Extra-curricular opportunities

Revision and interventions sessions after school for GCSE

Useful websites

<https://www.bbc.com/bitesize/subjects/zkw76sg> - BBC Bitesize

<https://timeforgeography.co.uk/> - Time for Geography

<https://www.geographyinthenews.org.uk/> - Geography in the news

<https://www.nationalgeographic.com/latest-stories/> - National Geographic

<https://www.internetgeography.net/tag/geography-in-the-news/> - Internet Geography

<https://www.gapminder.org/> - Gapminder